

Cedar Crest College
ACC101 - Financial Accounting
Fall 2008

Instructor: Ibolya Balog, CPA, MBA
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Office Hours: Monday, 2:30 –4:00
Tuesday 10:00 -11:00
Thursday 5:30 – 6:30
And by appointment

Course meets: Monday 7- 9:30 in Room Curtis 353

Credits: 3

Prerequisites: Non-majors: sophomore standing or permission of instructor

Course Description: An introduction and development of the overall accounting function from analysis of business transactions and their systematic recording to the interpretation of the resulting financial statements. The course familiarizes students with basic understanding of generally accepted accounting principles (GAAP) and their applications. Students also develop decision-making skills based on a set of ethical accounting principles.

Course Text: Fundamentals of Financial Accounting 2nd edition, (2008); Fred Phillips, Robert Libby, Patricia A Libby- McGraw-Hill, Irwin;
ISBN 978-0-07-313648-6

Tools: Financial calculator, computer, access to internet, Excel and library resources.
Website:http://highered.mcgrawhill.com/sites/0073136484/student_view0/
Select a chapter. You will have access to material other than the “ebook”, including PowerPoint slides, sample tests, self quizzes and other supplemental material.

Format: Lecture and discussion

Courses Objective: Financial accounting teaches students how to record economic transactions in a standardized consistent manner, to prepare and interpret financial statements and use the financial statements in business decision-making.

Outcome/Assessment: At the completion of the course students are able to:

1. To understand and communicate accounting information.
2. To process accounting data and to prepare financial statements.
3. To analyze and interpret financial information.
4. To understand the context/limitations of financial reporting via conceptual framework.
5. To use information technology to enhance understanding of financial accounting.
6. To assess the financial implications of business decision-making.

Student evaluation and Grading:

To do well in this course, you should read the textbook before class, **think** about what is discussed during class, and **practice** selected text questions after class. These are crucial steps to developing your understanding of financial accounting. Your understanding will be assessed through a variety of tasks, including homework, assignments, midterm exam, a project and a final exam. To succeed, you need to frequently read the Wall Street Journal, New York Times or other national/global newspaper/internet source; and regularly attend and participate in class. **Read, think and practice.**

• Midterm	25%
• Final exam	35%
• Project	20%
• Class participation, attendance	<u>20%</u>
Total	100%

Both exams consist of problems and essays. They are based on text, homework, lectures and discussions.

The final is cumulative.

The project will provide an opportunity to think about the course topics outside the classroom. Details will be distributed.

Class discussion is evaluated based on relevance and contribution to a topic. In an effort to have students gain new perspective, questions are encouraged.

There are no extra credit opportunities.

Classroom Expectations:

All students are expected to attend class and contribute regularly to discussions. Students are expected to come to class prepared to discuss the assigned topics; therefore, they should read the assigned chapters prior to class. Students who miss class are expected to contact the professor and/or classmate. In addition, a missed class does not imply an automatic extension on an assignment's due date. All assignments are due on the assigned due dates.

Each student is required to use her/his Cedar Crest email account for communication with the professor and fellow students. Students should check their email regularly.

Please turn off all cell phones, beepers and pagers prior to the start of class. If you use a notebook computer in class its use must be limited to class related purposes – not to check and answer email, instant messages or surf the internet.

“Appropriate classroom behavior is implicit in the Cedar Crest College Honor Code. Such behavior is defined and guided by the complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That classroom environment is free from distractions

such as late arrivals, early departures, inappropriate conversations and any other behaviors that might disrupt instruction and/or compromise students' access to their Cedar Crest College education.” (Cedar Crest College Catalog, page 29)

The Cedar Crest Honor Philosophy states, “Students shall uphold community standards for academic and social behavior in order to preserve a learning environment dedicated to personal and academic excellence. Individuals who accept the honor of membership in the Cedar Crest College community of scholars pledge to accept responsibility for their actions and the effect their actions may have on other members of the College Community.” (Cedar Crest College Catalog, page 28)

Whether “deliberate or accidental, academic dishonesty is a serious academic offense and a violation of the spirit of the Cedar Crest Honor Code.” (Cedar Crest College Catalog, page 28)

Any confirmed instance of academic dishonesty can result in a failing grade for this course.

Students with Documented Disabilities

Students with documented disabilities who may need academic accommodations should discuss these needs with the professor during the first two weeks of class. Students with disabilities who wish to request accommodations should contact the Advising Center.

Syllabus is subject to change with prior notice from the professor.

Date	Topic	Reading	Practice	Homework
Monday 8/25	Business Decisions and Financial Accounting	Chapter 1	MC all; M 1,4,10,14 E 1,5,8; CP1,2; PB 1 S 1,2	M 6, E 2,4,6 PA 1, 2
Monday 9/1	Labor Day			
Monday 9/8	Reporting Investing and Financing Results on the Balance Sheet	Chapter 2	MC all; M 5,7 E 2,3,5,7,9,13	M 1,6,8,9 E 4,6,11
Monday 9/15	Reporting Operating Results on the Income Statement	Chapter 3	MC all; M 2,3,4,5,6,16 E 9,11,14,20,22 CP 2; S 5	M 9,10,11,12
Monday 9/22	Adjustments, Financial Statements, and the Quality of Financial Reporting	Chapter 4	MC all M 1,5,6,13,14,16 E 10,12,17,19,21 CP 5; S 4,5	M 7,8,15 E 3,7,9 PA 2
Monday 9/29	Corporate Financial Reporting and Analysis	Chapter 5	E 6,10,11 CP 1,2,3; S 1,4	M 8,9,13 E 15 PA 3
Monday 10/6	Mid term exam			
Monday 10/13	Fall break			
Monday 10/20	Internal Control and Financial Reporting for Cash and Merchandising Operations	Chapter 6	MC all M 3,4,10,11,12,14,17 E 4,5,10,16,17 CP 1,5,6 S 5	M 2,5,7,8,9,13 E 11,15,22,23 PA 1
Monday 10/27	Reporting and Interpreting Inventories and Cost of Goods Sold	Chapter 7	MC all; M 1,3,6 E 1,4,9,12,15 CP 1,3 S 1,5	M 7,8 E 5,6,13 PA 3
Monday 11/3	Reporting and Interpreting Receivables, Bad Debt and	Chapter 8	MC al; M5,8 E 1,3,5,6,8,9,14	M 3 E 7,10

	Interest Revenue		CP 6 S4	E 13,15 PA 6
Monday 11/10	Reporting and Interpreting Long Lived Tangible and Intangible Assets	Chapter 9	MC 1-9 M 2,4,5,6,8 E 1,2,4,6,14,18 CP 1 S 4,5	M 9 E 3,7, 9,16 PA 1
Monday 11/17	Reporting and Interpreting Liabilities	Chapter 10	MC all M 1,3,5,10,12,14,15,18 E 4,10,16 CP 11	M 2,4,6,7,9,11 E 7,8 CP 9
Monday 11/24	Reporting and Interpreting Stockholders' Equity Project part 1 due	Chapter 11	MC all; M 4,7,8,10,15,16 E 3,5,13,17,18 CP 2,5 S5	M 9 E 8,11, 15 CP 4
Monday 12/1	Reporting and Interpreting the Statement of Cash Flows	Chapter 12	MC all M 1,2,3,9,12 E 3,5,7 CP 2	M 5,6,11 E 4,12 PA 1
Monday 12/8	Evaluating Financial Performance Project part 2 due	Chapter 13	MC 1-9 M 1,2,3,11 E 1,2,3,10 CP 1,2,5; S 4,5	M 12 E 4,5,6,11 PA 1,2
TBA	Final Exam			